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University of Granada
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EMPLOYMENT

2025 Sept – present	Postdoctoral Researcher (TUBITAK 2219 Fellow) Mind, Brain and Behavior Research Center University of Granada, Granada, Spain <i>Supervisor:</i> Ana Isabel Pérez Muñoz
2013 Oct – 2025 Aug	Research Assistant, Foreign Language Education Department Boğaziçi University, Istanbul, Türkiye

EDUCATION

2016 Aug – 2023 June	Ph.D. in English Language Education Boğaziçi University, Istanbul, Türkiye <i>Thesis title:</i> Language aptitude and working memory in third language learning <i>Advisor:</i> Gülcan Erçetin
2013 Sept – 2016 Aug	M.A. in English Language Education Boğaziçi University, Istanbul, Türkiye <i>Thesis title:</i> Metacognitive awareness of listening strategies in L2 English and L3 Italian <i>Advisor:</i> Gülcan Erçetin
2015 Jan – Aug	<i>Non Degree, Erasmus+ Student Mobility Program, Institute of Education, University College London, UK</i>
2008 Sept – 2013 June	B.A. in Foreign Language Education (High Honors with GPA: 3.79/4.00) Boğaziçi University, Istanbul, Türkiye
2012 Feb – July	<i>Non Degree, Erasmus Student Mobility Program, Facoltà di Scienze della Formazione, Università degli Studi di Padova, Padua, Italy</i>

RESEARCH INTERESTS

Cognition and multilingualism, second/foreign language text comprehension, cognitive individual differences, working memory, language aptitude, intercultural learning, digital literacy, language teacher education

HONORS & AWARDS

Prof. Cem Alptekin Honorary Award for PhD Studies in English Language Education (2023)

GRANTS

International Postdoctoral Research Fellowship, 2219, The Scientific and Technological Research Council of Türkiye (TÜBİTAK), September 2025 - present

National PhD Scholarship Program, 2211-A, The Scientific and Technological Research Council of Türkiye (TÜBİTAK), 2016-2020

National MSc/MA Scholarship Program, 2210-A, The Scientific and Technological Research Council of Türkiye (TÜBİTAK), 2013-2015

RESEARCH PROJECTS

2019 Oct – 2022 Aug *Researcher, **Communities, Languages, and Activities App (ENACT) Project**, Erasmus+ Key Action 2 Project No: 2019-1-UK01-KA203-061567*

Partner Institutions: University of Newcastle Upon Tyne (UK), Boğaziçi University (Turkey), University of Helsinki (Finland), Cultura Foundation (Finland), Universitat Autònoma de Barcelona (Spain)

Involved in academic research, administrative work, and budget management, Project webpage: <https://enacteuropa.com/>

2016 Dec – 2019 Aug *Researcher, **International Language Teacher Education Research Group (ILTERG) Project**, Erasmus +Project No: KA203-035295*

Partner Institutions: Gazi University (Turkey), Boğaziçi University (Turkey), University of Evora (Portugal), Pomeranian University (Poland)

Involved in academic research, administrative work, and budget management Project webpage: <https://www.ilterg.com/>

TRAININGS & CERTIFICATES

8 Oct 2025 – 16 Apr 2026, **Higher Education Council of Türkiye & Marmara University Institute of Population and Social Research**, *Data Analysis for Social Sciences, Psychometrics Module*, 85 hours online contact hours, offline evaluation requirement. Instructors: Zübeyir Nişancı, Beyza Aksu Dünya

23 July – 6 Aug 2025, **Academy of Arts and Design London & Uretimhane**, *Data Visualization and Storytelling*, 9 hours, online course of study certificate. Instructor: Dr. Selçuk Kıran

14 – 18 July 2025, **University of Ghent, Belgium**, *Summer School ‘Methods in Language Sciences’*, *Bayesian Data Analysis Module*, 15 hours, face-to-face training certificate. Instructor: Prof. Shravan Vasishth

8 Sept 2023, **University of Lisbon, Portugal**, *Summer Training on Experimental Methods, Electroencephalography (EEG) Module*, 8 hours, face-to-face training certificate. Instructors: Tiago Paive, Sónia Frota

10 -14 July 2023, **University of Ghent, Belgium**, *Summer School 'Methods in Language Sciences', Linear Mixed Models Module*, 15 hours, face-to-face training certificate. Instructor: Prof. Shravan Vasishth

10 -14 July 2023, **University of Ghent, Belgium**, *Summer School 'Methods in Language Sciences', Eye-Tracking Module*, 15 hours, face-to-face training certificate. Instructors: Dr. Esperanza Badaya, Mariia Baltais

13 March – 15 May 2023, **Kadir Has Üniversitesi Yaşam Boyu Eğitim Akademisi & Üretimhane İş Birliği**, *R Programlama ve Temel İstatistik Uygulamaları Sertifika Programı* (Kadir Has University Lifelong Learning Academy & Üretimhane Collaborative Training Programs, R Programming and Basic Statistics Applications Certificate Program), 30 hours, online training certificate. Instructor: Dr. Damla İlter Fakhouri

PUBLICATIONS

Peer-Reviewed Journal Articles

Satar, M., Seedhouse, P., Kharrufa, A., Ganassin, S., Dooly, M., Buitrago Pena, J., **Öztekin, E.**, Akcan, S. & Haznedar, B. (2025). Migrants' digital skills development: Engaging with and creating digital cultural activities on the ENACT web app. *ReCALL FirstView*, 1–24. <https://doi.org/10.1017/S0958344024000351>

Haznedar, B., **Öztekin, E.**, & Akcan, S. (2024). Enhancing intercultural communication via the ENACT web app in language teaching. *The Literacy Trek Journal*, Special Issue.

Öztekin, E. & Candan, E. (2024). The role of language aptitude probed within extensive instruction experience: morphosyntactic knowledge of advanced users of L2 English. *International Review of Applied Linguistics in Language Teaching*, 62(2), 693-721. <https://doi.org/10.1515/iral-2021-0201>

Öztekin, E. & Erçetin, G. (2022). Metacognitive awareness of listening strategies in second and third language: The role of language proficiency across and within languages. *International Journal of Listening*, 36(3), 235-253. <https://doi.org/10.1080/10904018.2022.2120880>

Guerra, L., Cavalheiro, L., Pereira, R., Kurt, Y., **Öztekin, E.**, Candan, E., & Bayyurt, Y. (2022). Representations of the English as a Lingua Franca framework: Identifying ELF-aware activities in Portuguese and Turkish coursebooks. *RELC Journal*, 53(1), 134-150. <https://doi.org/10.1177/0033688220935478>

Öztekin, E., Özer, F., Belin, M., Büyüksolak, A., Ertaş, G., Mutlu Gülbak, G., Pesen, M., Şeker, V., & Türkmen, C. E. (2020). Öğretim üyeleri ve araştırma görevlileri perspektifinden fakültenin araştırma potansiyeli: Boğaziçi Üniversitesi Eğitim Fakültesi durumu. (Research potential of faculty from the perspectives of faculty members and research assistants: The case of Bogaziçi University Faculty of Education). *Boğaziçi Üniversitesi Eğitim Dergisi*, 37(2), 107-122. <https://dergipark.org.tr/en/pub/buje/issue/58375/842254>

Bayyurt, Y. Kurt, Y., **Öztekin, E.**, Guerra, L., Cavalheiro, L. & Pereira, R. (2019). English language teachers' awareness of English as a Lingua Franca in multilingual and multicultural contexts. *Eurasian Journal of Applied Linguistics*, 5(2), 185-202. <https://doi.org/10.32601/ejal.599230>

Öztekin, E., & Haznedar, B. (2015). Dillerarası etkileşim: Çokdilli ortamlarda sözdizimsel gelişim ve nesne düşürme. (Crosslinguistic influence: Syntactic development and object drop in multilingual contexts). *Boğaziçi Üniversitesi Eğitim Dergisi*, 32(2), 37-47. <https://dergipark.org.tr/en/download/article-file/311765>

Book Chapters

Öztekin, E. & Candan, E. (2019). The role of corpora in language teaching. In G. Yangın Ekşi, Guerra, L., Werbińska, D., & Bayyurt, Y. (Eds.), *Research trends in English language teacher education and English language teaching*. pp. 327-342. University of Évora.

Manuscripts under revision/review

Öztekin, E. & Erçetin, G. (under review). Cognitive individual differences in multilingualism: Language aptitude and working memory in third language learning.

CONFERENCE PRESENTATIONS

Öztekin, E. & Erçetin, G. (2025). Cognitive individual differences in L3/n learning. Poster presentation, Bi-Annual Conference RéAL2: Acquisition, processing and use of an L3/Ln: psycholinguistic, linguistic and pedagogical perspectives, July 7-9, 2025, Paris, France.

Öztekin, E. & Erçetin, G. (2024). Working memory and language aptitude in third language learning. Poster presentation, International Mind, Brain, and Education Society (IMBES) Conference, July 10-12, 2024, Leuven, Belgium.

Öztekin, E. & Erçetin, G. (2023). Multilingual experience in language aptitude and working memory. Oral presentation, European Second Language Association (EUROSLA) Conference 32, Aug 31 – Sept 2, 2023, University of Birmingham, Birmingham, UK.

Öztekin, E., Akcan, S., & Haznedar, B. (2023). Promoting intercultural sensitivity in higher education: A case study from a web app development project. Poster presentation, American Association for Applied Linguistics (AAAL) Conference, March 18-21, 2023, Portland, Oregon, USA.

Öztekin, E. & Erçetin, G. (2022). Language aptitude and working memory relationship with multilingual experience. Oral presentation, European Second Language Association (EUROSLA) Conference 31, Aug 24 -27, 2022, University of Fribourg, Fribourg, Switzerland.

Öztekin, E. & Erçetin, G. (2021). A within-subject comparison of two languages: Metacognitive awareness of listening strategies in L2 English and L3 Italian. Oral presentation, British Association for Applied Linguistics (BAAL) Conference, September 9 -10, 2021, online conference by Northumbria University, Newcastle, UK.

Öztekin, E., Candan, E., Kurt, Y., & Bayyurt, Y. (2020). Student perspectives on English medium instruction: A case from Turkey. Oral presentation, the 2nd International ILTERG Conference, October 16 – 17, 2020, Online conference.

Candan, E., **Öztekin, E.**, Kurt, Y., Bayyurt, Y., Guerra, L., Cavalheiro, L., & Pereira, R. (2019). Representations of ELF in language teachers' beliefs and ELT coursebooks: Findings from Turkey and Portugal. Oral presentation, the 1st International ILTERG Conference, April 8 -10, 2019, Antalya, Turkey.

Öztekin, E., & Haznedar, B. (2017). Cognition and Language in Trilinguals and Bilinguals: Inhibitory Control and Third Language Proficiency. Oral presentation, European Second Language Association (EUROSLA) Conference 27, Aug 30-Sept 2, University of Reading, Reading, UK.

Öztekin, E. & Haznedar, B. (2015). Dillerarası etkileşim: Çokdilli ortamlarda sözdizimsel gelişim ve nesne düşürme. (Crosslinguistic influence: Syntactic development and object drop in multilingual contexts). Oral presentation, 29. Ulusal Dilbilim Kurultayı (National Linguistics Conference), May 21-22, 2015, Kocaeli Üniversitesi, Kocaeli, Turkey.

TEACHING EXPERIENCE

Boğaziçi University, Foreign Language Education Department: Undergraduate Level

FLED 218: Research Methods in Applied Linguistics (Spring 2025)

FLED 106: Developing Communicative Competence in English (Spring 2024)

FLED 224: Second Language Teaching Methods (Spring 2024)

PF 304: Special Instructional Methods (Spring 2024)

LANGUAGE PROFICIENCY

English – Fluent

Italian – Intermediate

- Università degli Studi di Padova, Italy, Italian Language Course for Erasmus Students (C1 Level), **Feb - July, 2012**
- Università Cà Foscari Venezia, Italy, Italian Language Course (B1 Level), EILC Program, **Jan - Feb 2012**
- Boğaziçi University, Turkey, ITA 101 through 302 courses (from A1.1 to B2.2 Level), **2009-2012**

Spanish – Beginner

- Spanish language workshop as part of the Educational Syndicate (A1.1 Level), **Sept-Dec 2024**

French – Beginner

- Boğaziçi University, Turkey, FR 101 course (A1.1 Level), **June - Aug 2010**